Scramble Your Session!

Aikido and Dice for Coaching Mastery



Hiroaki Nishida 西田博明

Hiroaki Nishida

M.A. in Peace Studies **Certified Psychologist** CEO, Tomoni-inc. SF Caching for over15 years Visited 41 courtiers Aikido blackbelt



Publication; "Connect to the world and change your future! – Young people's guide to founding overseas opportunities"2023 Cosmpier

Workshop in; Switzerland (Solutionsurfers), Korea (Brief Therapy Association), Costa Rica (University for Peace), Venezuela, Rumania etc.

























Solution Fucus is simple but doing it is an art

Insoo Kim Berg

We explore...



How can we learn to be an artist?

How can we train people to be an artist?

What commonality Successful Solutionists have?

in Japan...

"The more coach relaxes, the better the session is."





Seems easy, but doing it is difficult



© 2024 株式会社Tomon

2008 25 years old



Exception?



各总道





© 2024 株式会社Tomon

Let's Play!!



Short Coaching Dice Session

- Pair UP!
 -If possible, with somebody who you do not share first language
- Decide who will coach first

Take the real issue!

How to Roll



Coaching Dice®

Coach

- > Roll the dice upon client`s request
- > Come up with 1 question based on dice
- > Then listen until client request next roll

Client:

- When you finish talking/want new question, request next roll of dice.
- > You can talk however you want

Attention!!



Coaching Dice®

- > 1 question for 1 roll of the dice
- Coach can not decide next roll Coach can not reject the Dice
- Client can refuse the question, but <u>only after</u> listening to coach`s question

Nervous?

- Courageous beginner Advanced
 Create your own SF question based on the conversation.
 (use the card just as reminder)
- Beginner
 Choose the question form the card,
 and try to arrange the phrase according to the context.
- Very beginner
 Pick 1 question from the card and read it to client.

Let's get started!

> Platform: 1 min

Dice-coaching: 10 min

Small Steps: 1 min

Good Job!



Improvisation Unpredictability



Cultivating



Arts cannot be taught



© 2024 株式会社Tomon

...but we can cultivate body and mind



How can we cultivate?

My life experience







"The one without sin among you should be the first to throw a stone at"

The Gospel of Jhon 8:7











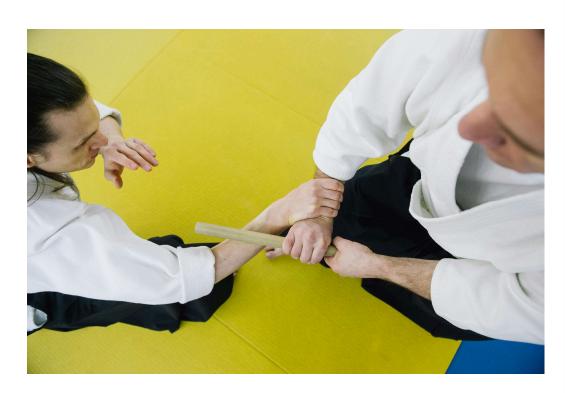


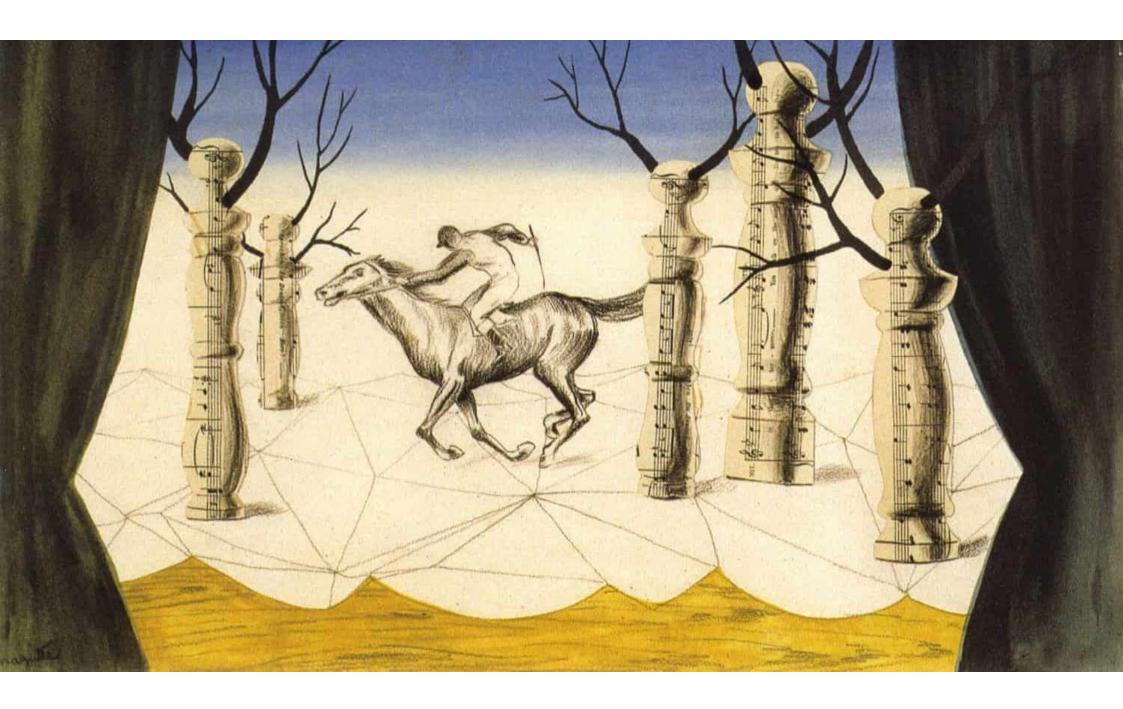


Let's try!!



Aikido Solution Focus





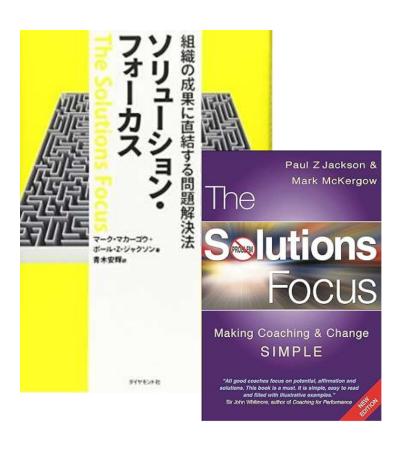


静中静非真静 動処静得来、纔是性天之真境

洪自誠 「菜根譚」

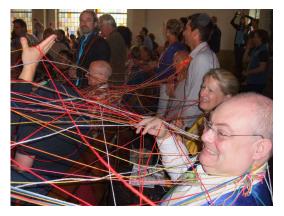
"Calmness in stillness is not true calmness. It is only by sustaining calm amidst movement that one finds the true realm of natural serenity."

Hong Zicheng, Caigentan (Vegetable Root Discourse)

















































How Learners are Cultivated in Aikido

- 1. Understand the principle by simple & easy exercise.
- 2. Add adequate load/noise to prepare learner for real challenge.
- 3. Apply it in daily life, come back to the Dojo and keep cultivating.

The Missing Link of SF Training

Skill exercises: too fragmented / isolated

Peer coaching: too predictable

Supervision: too costly

▶ Jumping into reality with no life jacket



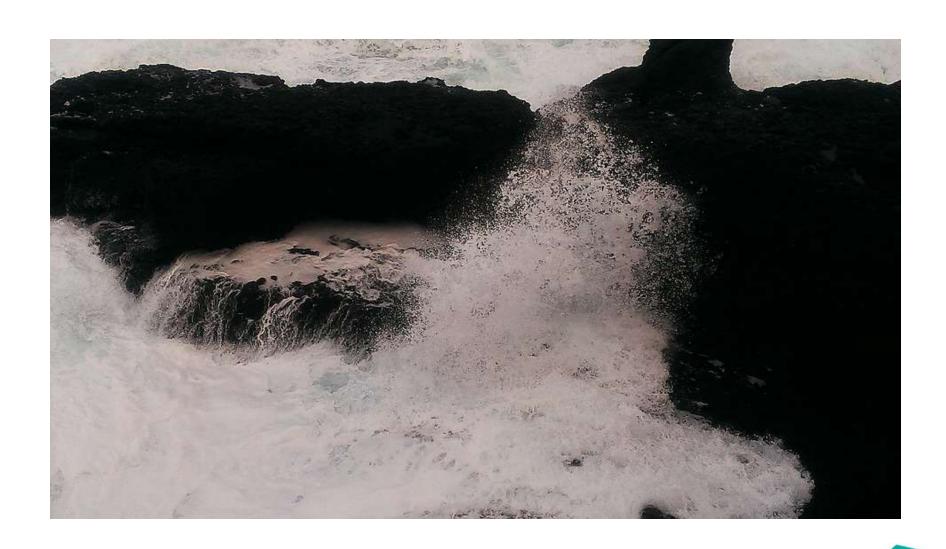












Negative Capability?

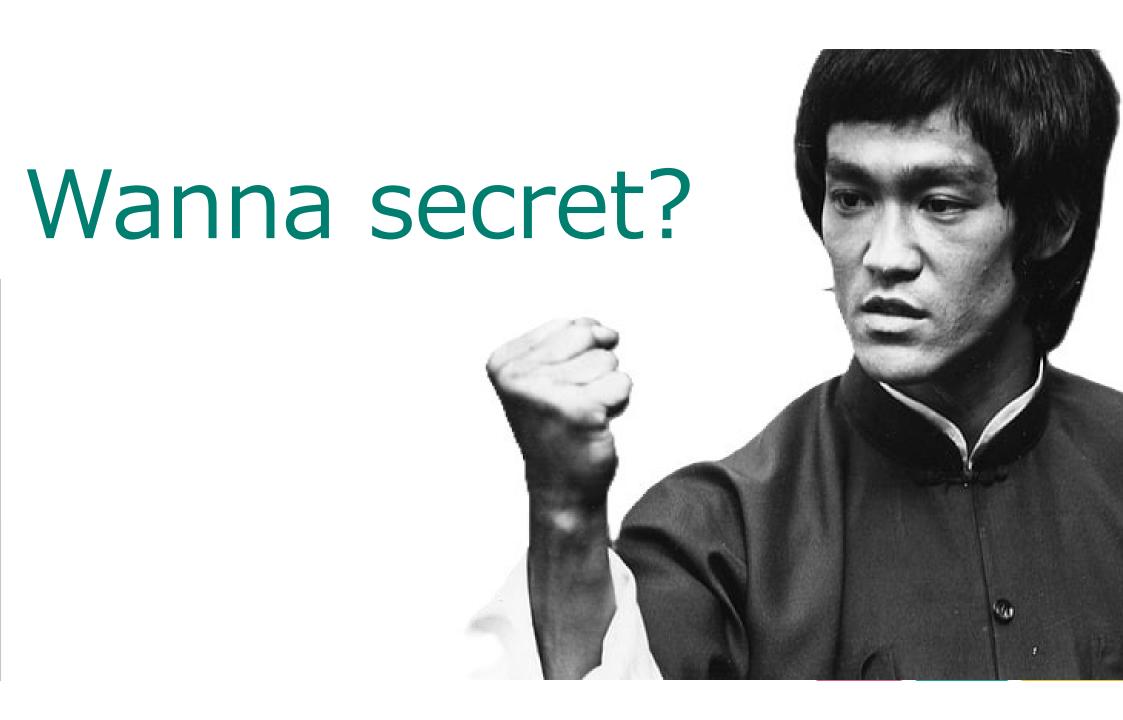


Go to Dojo for 10 years!!



Cultivation through work-related practice

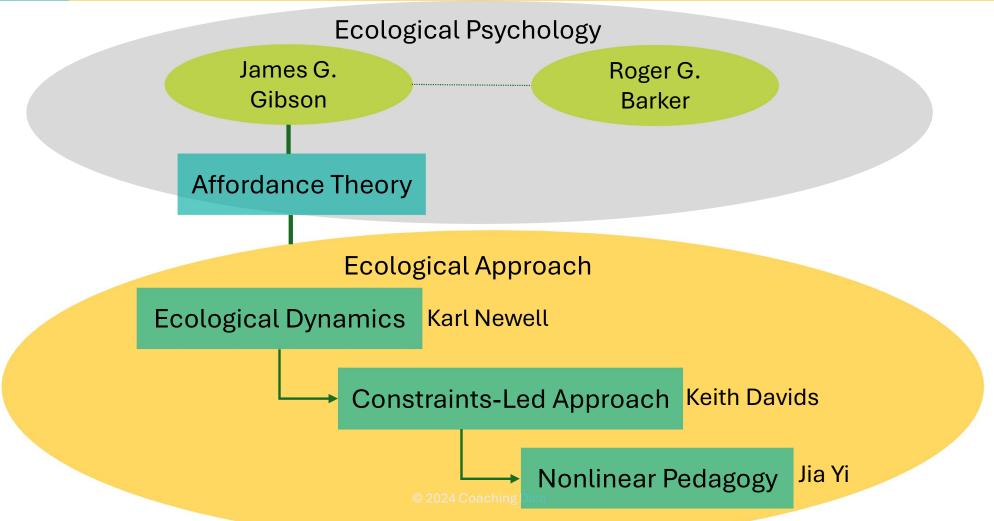




Ecological Approach



Ecological Approach / Skill Acquisition Theory



Traditional Approach vs Ecological Approach





Traditional View: Brain as Central Processor

Knowledge/Information:

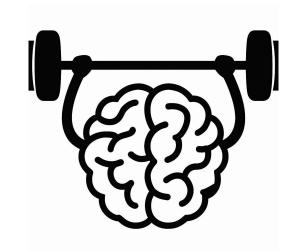
- > Information is Created in Brain
- > The brain knows & decides. The body follows the order.

Leaning

Imprint "correct" knowledge into brain

Training

> Repeat Drilling in static environment



Ecological View: Perception-Action Coupling

Information is in environment

- > The environment offers actions (affordances)
- Organisms searches, picks up affordances



"We must perceive in order to move, but we must also move in order to perceive" James Gibson, 1979









Ecological Way: How We Really Learn

- > Learning is adaptation for changing environment
- There are no "one correct way" for outcome
- > Self-organization: errors and variability is key



Ecological Way of Training: Constraints-Lead Approach

- > Represent: Dynamic environment with all information
- Invite exploration and self-organization
- > Design constraints that triggers new behavior



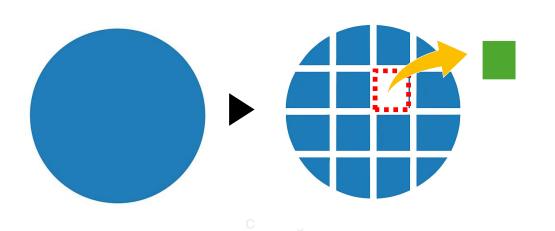
Summary

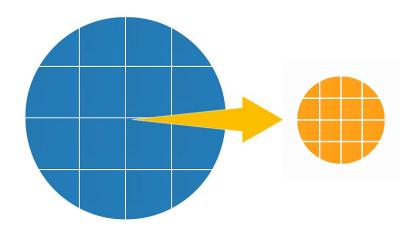
Traditional Approach

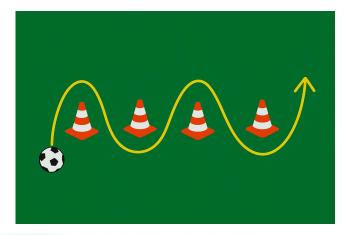
Knowledge is in brain
One-way: Brain → Body
One correct solution
Fragmented/Isolated setting

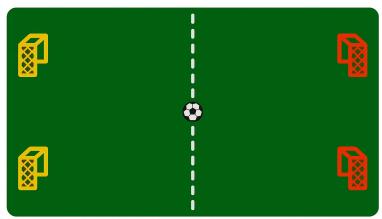
Ecological Approach

Knowledge is in the environment Perceive → Move → Perceive Functional Variability Dynamic and real-world settings













Implication for Cultivating SF ability

- Represent the unpredictable nature of coaching
- Specific skill:constaraints
- Yet keeping safety & effectiveness for client



Wanna Try?



Short Coaching Dice Session

Back to Pair!

Take the real issue!

Reminder



Coaching Dice®

- > Roll the dice upon client`s request
- > 1 question for 1 roll of the dice
- Coach can not decide next roll
- Client can refuse the question, but <u>only after</u> listening to coach`s question

Nervous?

- Intermediate-Advanced
 Create your own SF question based on the context (use the card just as reminder)
- Beginner
 Choose the question form the card, and try to arrange the question.
- Very beginner choose the question and read it!

Experiment



Coaching Dice®

- Coach speaks English
- > Client speaks your mother tongue
- ➤ If you share the same language, use gibberish

Experience Coaching Dice

Second exercise

- > Platform: 1 min
- Dice-coaching: 10 min
- Small Steps: 1 min

Good Job!



I was lucky



My Aim



Contact Me Anytime!

Happy to visit your country!! Happy to host you in Japan!!

Facebook Hiroaki Nishida



Twitter @nishidahiroaki



Instagram Hiroaki_nishida_coach



Email: nishida@tomoni-inc

© 2024 Tomoni Co.